



**mpc**  
METODICKO-PEDAGOGICKÉ CENTRUM

VZDELÁVANÍM  
PEDAGOGICKÝCH ZAMESTNANCOV  
K INKLÚZII MARGINALIZOVANÝCH  
RÓMSKÝCH KOMUNÍT



Moderné vzdelávanie pre vedomostnú spoločnosť / Projekt je spolufinancovaný zo zdrojov EÚ

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## **Metodicko – pedagogické centrum**

### **Národný projekt**

### **VZDELÁVANÍM PEDAGOGICKÝCH ZAMESTNANCOV K INKLÚZII MARGINALIZOVANÝCH RÓMSKÝCH KOMUNÍT**

**Mgr. Viera Zozomová**

## **Angličtina hrou**

**4. časť**

2014

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Tento učebný zdroj bol vytvorený z prostriedkov projektu Vzdelávaním pedagogických zamestnancov k inkluzii marginalizovaných rómskych komunit. Projekt je spolufinancovaný zo zdrojov Európskej únie.

Text nepresiel štylistickou ani grafickou úpravou.

**Obsah:**

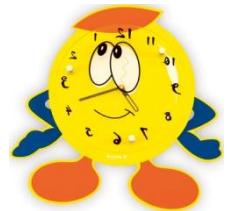
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## **Úvod**

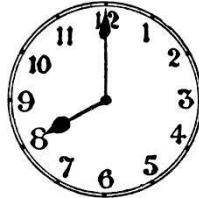
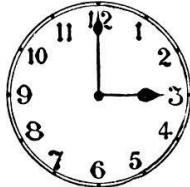
Deti na prvom stupni základných škôl potrebujú názorné vyučovanie, pri ktorom môžu vnímať nové poznatky všetkými zmyslovými orgánmi, môžu myslieť, objavovať, tvoriť a nie iba pasívne a nezaujímavo prijímať vedomosti cez dril, či písanie slovíčok. Úlohou učiteľa cudzieho jazyka v primárnom vzdelávaní je vytvárať základy pre ďalšie vzdelávanie, vzbudíť u žiakov záujem o učenie sa cudzieho jazyka a rozvíjať schopnosť dieťaťa porozumieť vlastnej aj cudzej kultúre. Pri výučbe cudzieho jazyka je potrebné rešpektovať možnosti a schopnosti detí a vytvoriť také podmienky vyučovania cudzieho jazyka, aby sa podporovala a rozvíjala motivácia, záujmy, osobnostné vlastnosti a prejavy a všeobecné rozumové schopnosti. Názornosť pri osvojovaní slovnej zásoby pôsobí na zmysly a tým žiakom umožňuje získavať konkrétnejšie a ucelenejšie predstavy o tom, čo sa učia.

Táto práca ponúka niekoľko pracovných listov pre žiakov záujmového krúžku Angličtina hrou na prvom stupni ZŠ, pomocou ktorých žiaci zábavnou formou precvičujú a upevňujú učivo anglického jazyka preberané na vyučovacích hodinách. Pracovné listy sú zamerané na osvojovanie slovnej zásoby a precvičovanie gramatických javov s využitím názornosti, ktorá napomáha utváraniu konkrétnych predstáv a následnému upevňovaniu vedomostí a zručností. Žiaci získavajú nové poznatky prirodzenou, nenásilnou formou a tým si osvojujú, rozvíjajú a obohacujú slovnú zásobu.

# What time is it, please?



Napiš Yes alebo No



It's twelve o'clock.

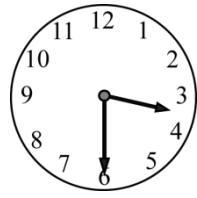
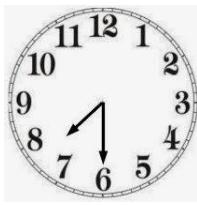
It's seven o'clock.

It's eleven o'clock.

It's three o'clock.

It's seven o'clock.

It's twelve o'clock.



It's half past one.

It's half past eight.

It's half past four.

It's half past twelve.

It's half past seven.

It's half past three.

Napiš správny čas



It's \_\_\_\_\_ It's \_\_\_\_\_



It's \_\_\_\_\_ It's \_\_\_\_\_

## WHAT TIME IS IT?

It's quarter to eleven.

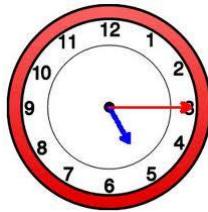
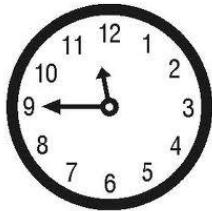
It's six o'clock.

It's half past eight.

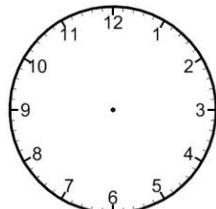
It's half past ten.

It's quarter past five.

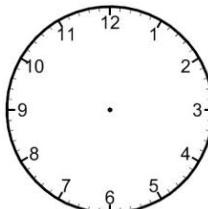
It's quarter to twelve.



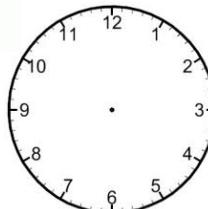
## 2. Hodinám chýbajú ručičky. Vieš ich dokresliť?



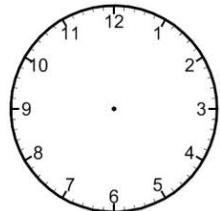
It is half past two.



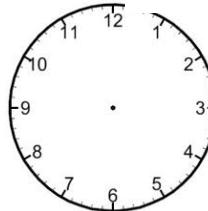
It is seven o'clock.



It is a quarter to eight.



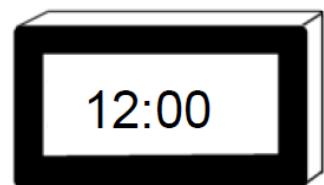
It is a quarter past one.



It is a quarter to six.



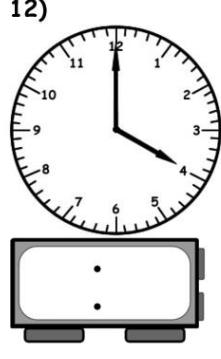
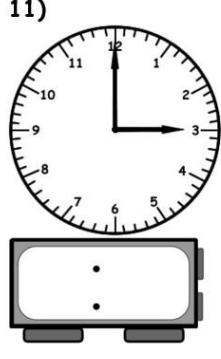
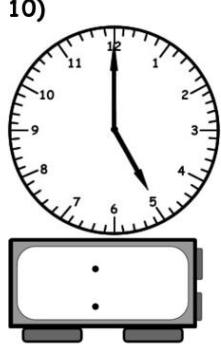
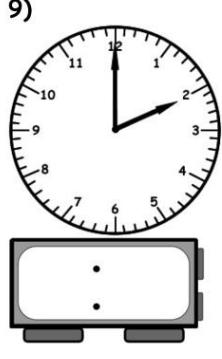
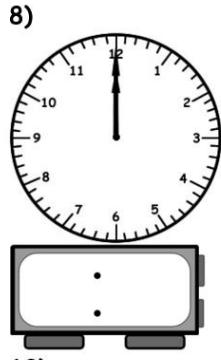
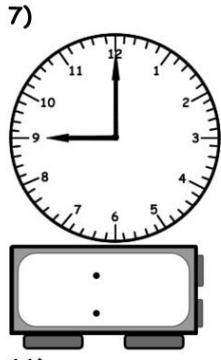
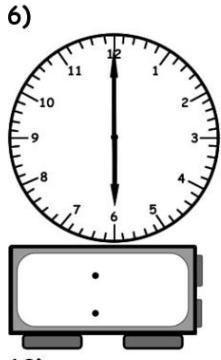
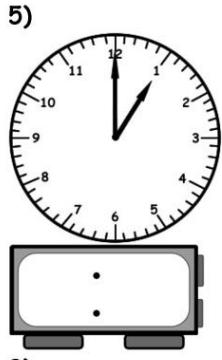
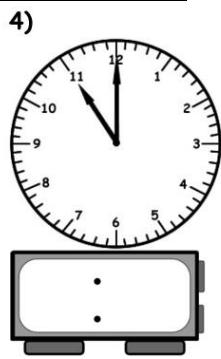
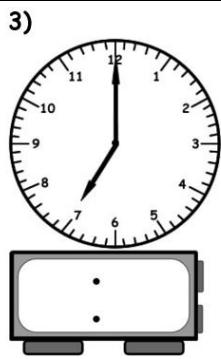
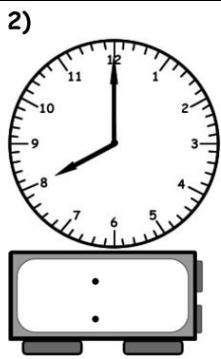
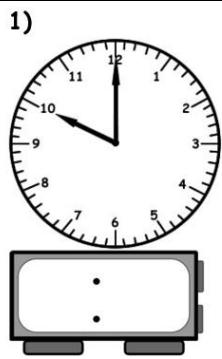
This is an **analog** clock.



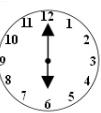
This is a **digital** clock.

Napiš k hodinám digitálny čas

12:00	1:00	6:00	2:00
9:00	5:00	8:00	4:00
7:00	11:00	3:00	10:00



# My day



I get up at .....

I brush my teeth at .....



I go to school at .....



I have lunch at .....

I go home at .....



I play computer games at .....



I do my homework at .....



I have a shower at .....

I go to sleep at .....

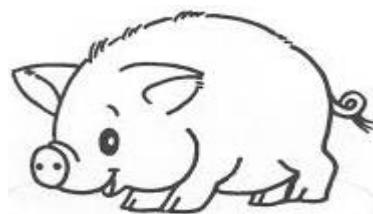




Vieš správne doplniť chýbajúce písmenka do názvov zvierat? Slová napíš.  
Zvieratká vyfarbi



O



d\_g

---



a

h\_n

---



a



u



i

d\_ck

---

i

b\_t

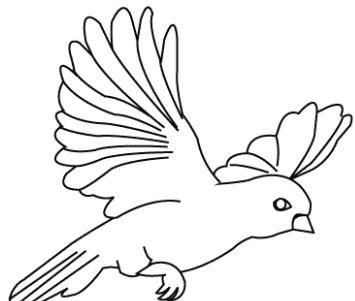
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fr\_g

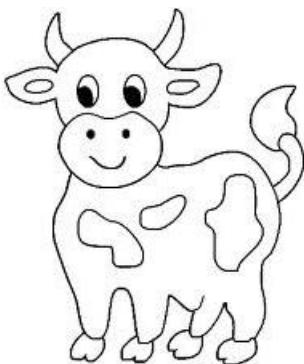
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O



e



c\_t

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b\_rd

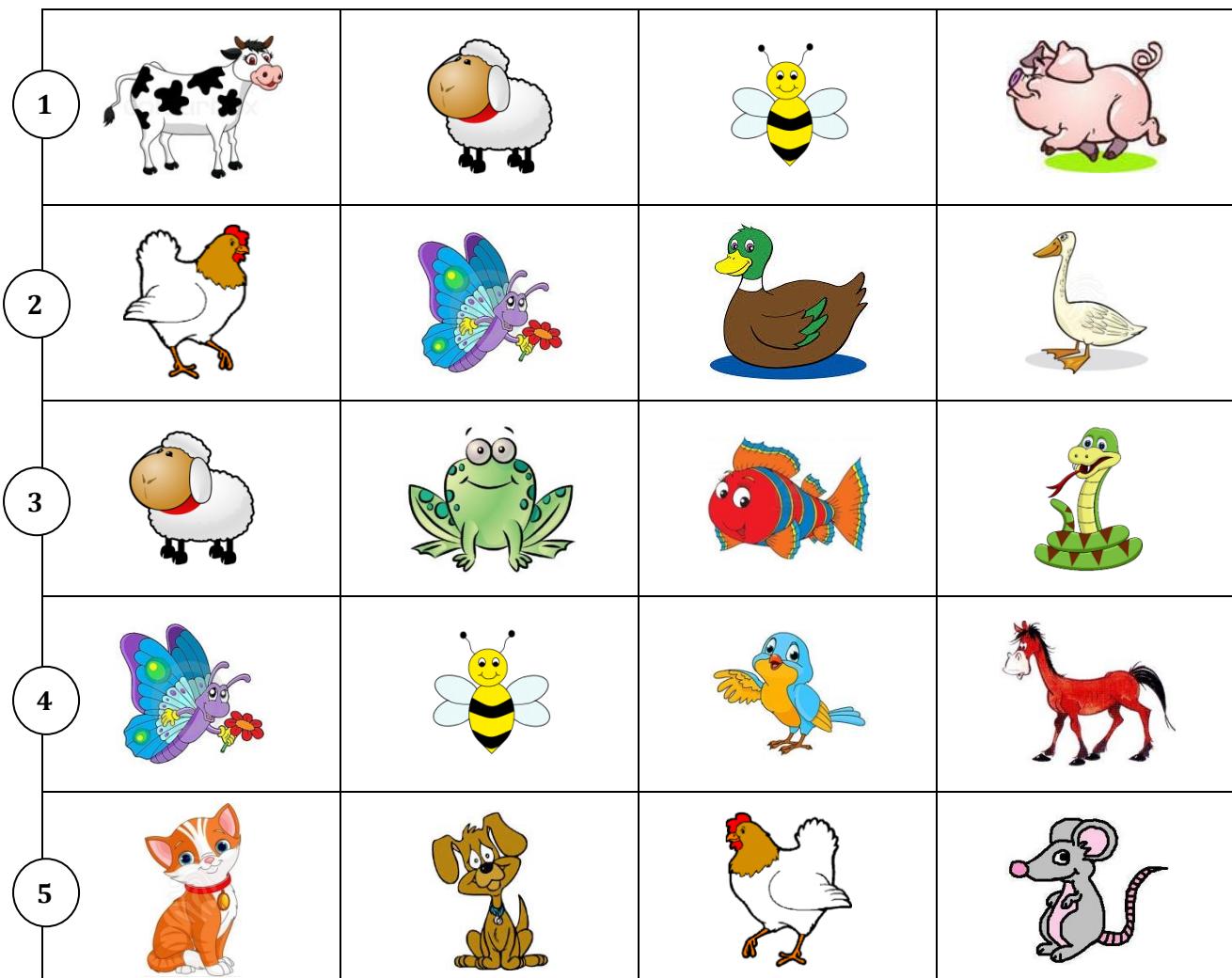
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c\_w

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Zakrúžkuj obrázok, ktorý nepatrí do radu k ostatným

Nájdi jeho názov v tajničke



Vypíš písmená, ktoré ti ostali. Tvoria tajničku.

M	Y	B	E	E	F	A	V	O	U
R	B	U	T	T	E	R	F	L	Y
I	T	S	H	E	E	P	E		
A	H	O	R	S	E	N	I		
M	A	M	O	U	S	E	L	I	S

TAJNIČKA: \_\_\_\_\_

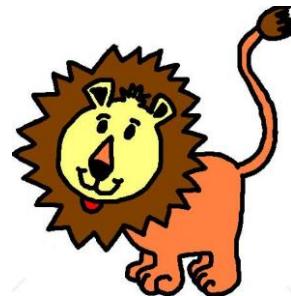
Nakresli

# Jungle animals

Písmenka sa pomiešali. Vieš ich poskladať a napísat správne názvy zvierat?



phanetle



inol



firafge



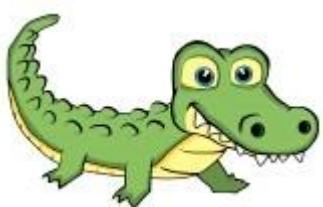
barez



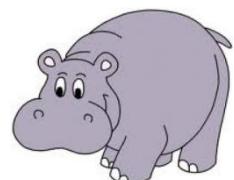
konyem



sotrihc

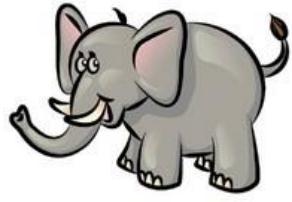
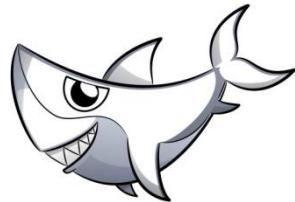


dicocrole

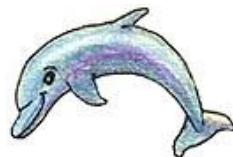


pohip

## Doplň členy a / an



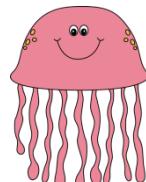
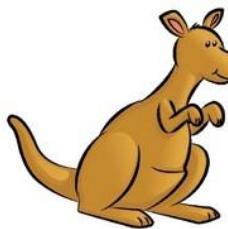
I am \_\_\_\_ tiger. I am \_\_\_\_ shark. I am \_\_\_\_ elephant.



I am \_\_\_\_ seahorse. I am \_\_\_\_ ostrich. I am \_\_\_\_ dolphin.



I am \_\_\_\_ octopus. I am \_\_\_\_ whale. I am \_\_\_\_ squirrel.



I am \_\_\_\_ kangaroo. I am \_\_\_\_ bear. I am \_\_\_\_ jellyfish.



I am \_\_\_\_ owl. I am \_\_\_\_ turtle. I am \_\_\_\_ ant.

# Big and small,new and old...



Zafarbi rovnakou farbičkou slová, ktoré patria k sebe

happy

new

old

lovely

left

fast

bad

good

old

young

sad

small

big

difficult

easy

horrible

black

white

slow

Dvojice slov napiš



\_\_\_\_\_ happy \_\_\_\_\_ sad \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

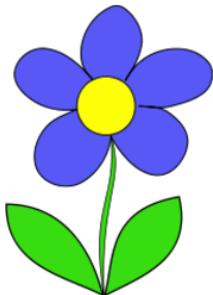
\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

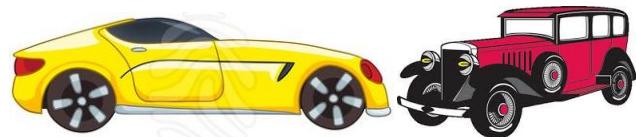
\_\_\_\_\_ \_\_\_\_\_

Dokonč vety. Dopíš slová s opačným významom



The blue flower is .....

The pink flower is .....



The yellow car is .....

The red car is .....



This woman is .....

This girl is .....



They are .....

He is .....



Brown dog is .....

White dog is .....

$$2x + (x + 54) = 78$$

$4 + 6 = \textcolor{red}{10}$   
 $5 + 4 = \textcolor{red}{9}$   
 $3 + 2 = \textcolor{yellow}{\bigcirc}$   
 $4 + 4 = \textcolor{white}{\bigcirc}$

This exercise is .....

This exercise is .....



The ship is .....

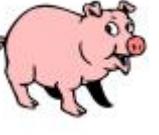
The plane is .....



She has got ..... hair.

He has got ..... hair.

Zakrúžkuj správne slovo . Obrázok ti napovie

 old young	 big small	 Long short	 Happy sad
sunny 	 hot cold	 fat slim	 big small
 ugly beautiful	 sad happy	 old young	 thin thick
Clean dirty 	 thin thick	 rainy sunny	 beautiful ugly
 cold hot	 old new	 fat slim	 slow fast
 short long	 dirty clean	 slow fast	 new old

Doplň do viet slová s opačným významom

small	young	fat	tall	old	short
sad	long	short	happy	big	slim



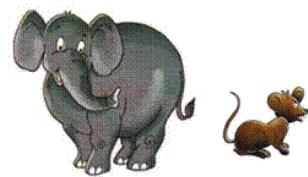
Kim



Maria

Look at Kim. She has got \_\_\_\_\_ hair.

Maria has got \_\_\_\_\_ hair.



elephant      mouse

Look at elephant. It is very \_\_\_\_\_.

The mouse is very \_\_\_\_\_.

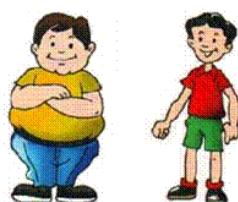


Look at Rick. He is \_\_\_\_\_.

Anna is very \_\_\_\_\_.



Anna      Rick

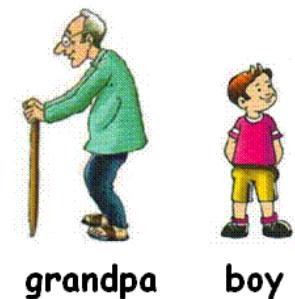


Tom

Don

Look at Tom. He is quite \_\_\_\_\_.

Don is quite \_\_\_\_\_.



grandpa      boy

Look at grandpa. He is very \_\_\_\_\_.

The boy is \_\_\_\_\_.

# Sports and free time

Označ ✓ alebo ✗



basketball

football

skating

swimming

swimming

baseball

tennis

ice hockey

jump

karate

cycling

skating



swimming

baseball

table tennis

karate

cycling

basketball

ice hockey

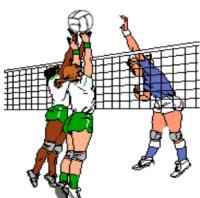
jump

skating

football

rollerblading

kickbox



skating

skating

jump

rollerblading

volleyball

cycling

skiing

cycling

ice hockey

swimming

karate

skating

Vypíš všetky športy, ktoré si označil/a

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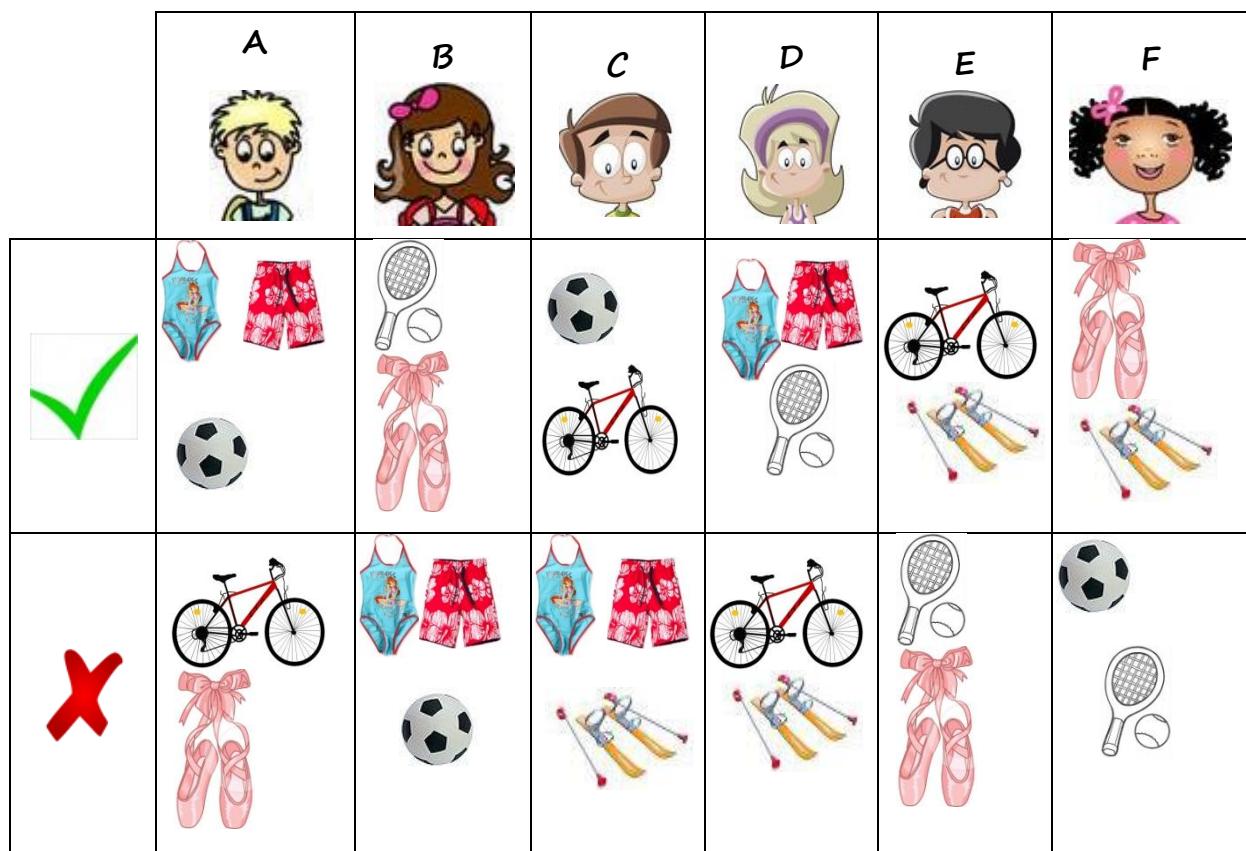


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Čítaj vety a napiš správne písmeno do boxu



1. I can play tennis, but I can't swim.

2. I can ride a bike, but I can't dance.

3. I can dance, but I can't play tennis.

4. I can swim, but I can't ski.

5. I can play football, but I can't ride a bike.

6. I can ride a bike, but I can't ski.



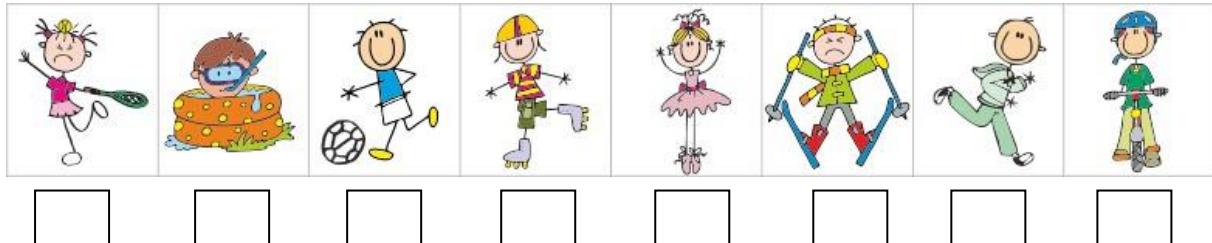
What can you do?

I can \_\_\_\_\_, but I can't \_\_\_\_\_

Dokážeš to? Daj slová do správneho poradia a vetu napiš.

1. can a ride I bike. \_\_\_\_\_
2. I ski. can't \_\_\_\_\_
3. can't I tennis.play \_\_\_\_\_
4. I run . can \_\_\_\_\_
5. football. can play I \_\_\_\_\_
6. swim . I can't \_\_\_\_\_
7. skate . can I \_\_\_\_\_
8. I dance. can \_\_\_\_\_

Prirad' venu k obrázku. Napiš číslo pod obrázok.



Odpovedz na otázky: Yes, he / she can. No, he / she can't.

Can she play tennis? \_\_\_\_\_

Can he swim? \_\_\_\_\_

Can he play football? \_\_\_\_\_

Can he skate? \_\_\_\_\_

Can she dance? \_\_\_\_\_

Can he ski? \_\_\_\_\_

Can he run? \_\_\_\_\_

Can he ride a bike? \_\_\_\_\_

What do you do in your free time?

read a book	sing a song	play computer games
play the violin	play the guitar	collect stamps
watch TV	draw a picture	play the piano



Dokonč vety

Every day I always \_\_\_\_\_

In my free time I usually \_\_\_\_\_

After school I often \_\_\_\_\_

At the weekend I never \_\_\_\_\_

**Internetové zdroje:**

<https://www.google.sk/>

<http://www.englishexercises.org/>

<http://www.wearebusybeavers.com/mainpages/worksheetsfree.html>

<http://www.agendaweb.org/>