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METODICKO-PEDAGOGICKÉ CENTRUM

**VZDELÁVANÍM  
PEDAGOGICKÝCH ZAMESTNANCOV  
K INKLÚZII MARGINALIZOVANÝCH  
RÓMSKÝCH KOMUNIT**



Moderné vzdelávanie pre vedomostnú spoločnosť / Projekt je spolufinancovaný zo zdrojov EÚ

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**Národný projekt**

**VZDELÁVANÍM PEDAGOGICKÝCH ZAMESTNANCOV  
K INKLÚZII MARGINALIZOVANÝCH RÓMSKÝCH KOMUNIT**

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**English is easy - 3**

2014

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Tento učebný zdroj bol vytvorený z prostriedkov projektu Vzdelávaním pedagogických zamestnancov k inklúzii marginalizovaných rómskych komunít. Projekt je spolufinancovaný zo zdrojov Európskej únie.

Text neprešiel štylistickou ani grafickou úpravou.

## **OBSAH**

TIME .....	2 – 6
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**TIME.**

**A. Write greetings: good morning, good afternoon, good evening, good night**



**B. Look at the pictures and write: in the morning, in the afternoon, in the evening, at night**



C. Look at the pictures and write.



I get up.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

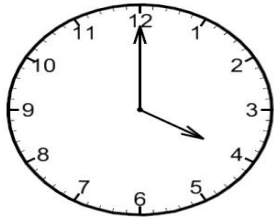


\_\_\_\_\_



\_\_\_\_\_

D. Write the times.



It's four o'clock

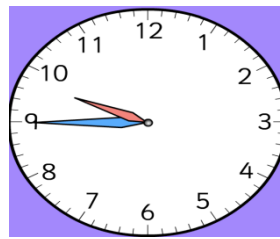
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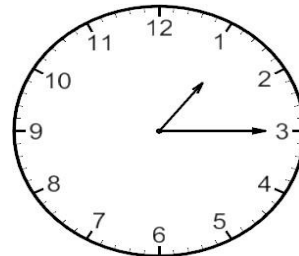
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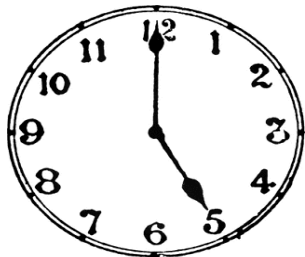
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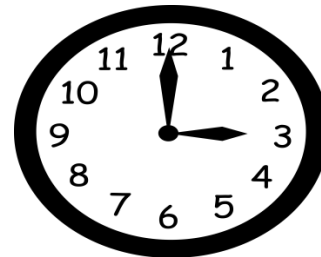
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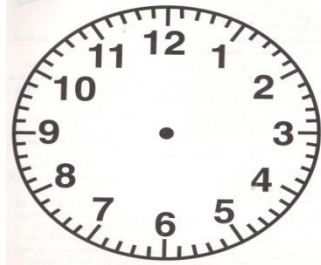
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**E. Draw the times on the clocks.**

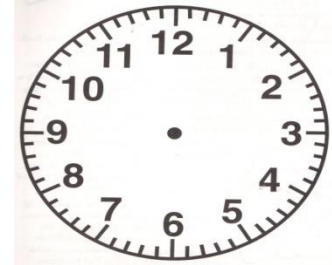
It's three o'clock



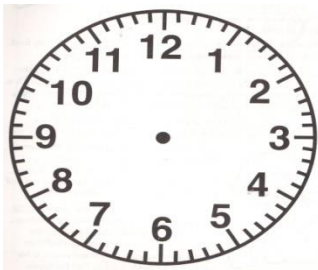
It's nine o'clock



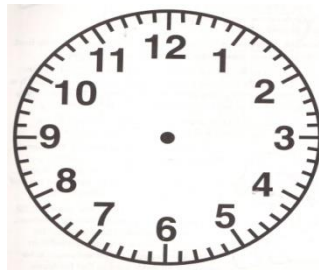
It's half past six



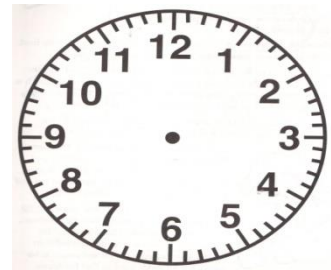
It's quarter to eight



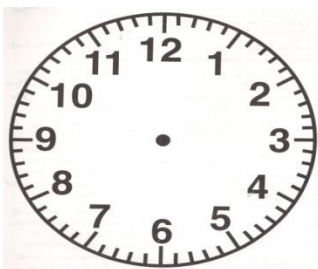
It's quarter past one



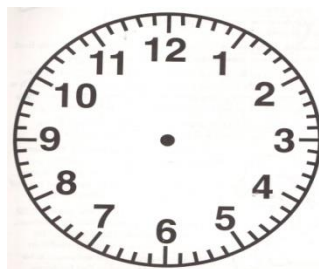
It's five past nine



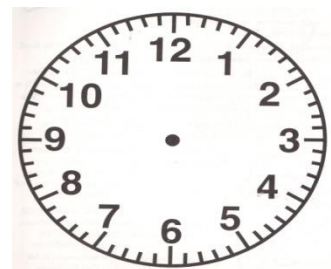
It's quarter to five



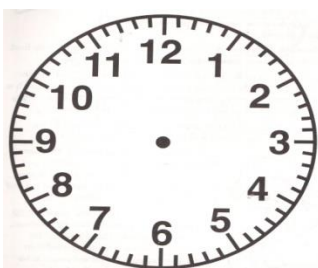
It's ten to seven



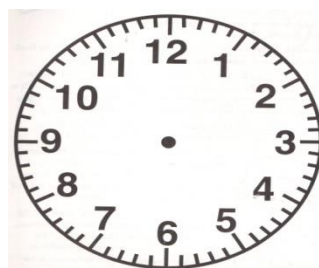
It's half past two



It's twenty past four



It's twenty to four



It's eleven o'clock



**F. Read and match.**

1. I have dinner.

**D**

2. I have a shower.

3. I get up.

4. I watch TV.

5. I go to bed.

6. I go to school.



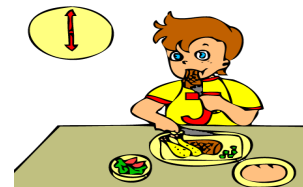
A



B



C



D



E



F



## MY DAY



Hi. My name is Laura and this is my day.



I get up at seven o'clock. I clean my face, my teeth. I have breakfast at half past seven. I have some bread, ham, eggs, milk or tea. I go to school at eight o'clock. I meet with my friends at the bus stop. We go by bus. We start school at quarter to nine. We have lunch at school. I finish my lessons at two o'clock and I go home. I don't go to school on Saturday and Sunday. I have a music lesson on Mondays. I play the piano. I do my homework from five to six o'clock. I have dinner with my family at seven o'clock. After dinner I watch TV or I go on the Internet. Sometimes, I play computer games. I go to bed at ten o'clock.

### A. Write true - T or false - F.

1. Laura gets up at seven o'clock.

T

2. She doesn't clean her face.

3. She has breakfast at seven o'clock.

4. She goes to school at ten to eight.

5. She meets with her friends at school.

6. She starts school at quarter past nine.

7. She goes to school on Saturday.

8. She plays the piano and the guitar.

9. She has dinner at seven with her family.

10. After dinner she goes to bed.

**B. Read again Laura's day and answer.**

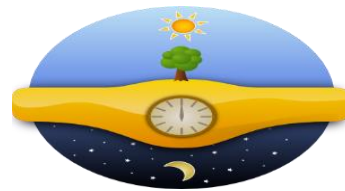
1. When does she get up? She gets up at seven o'clock
2. What does she have for breakfast? \_\_\_\_\_
3. When does she go to school? \_\_\_\_\_
4. Does she go by car to school? \_\_\_\_\_
5. When does she start her lessons? \_\_\_\_\_
6. Does she go to school every day? \_\_\_\_\_
7. When does she finish her lessons? \_\_\_\_\_
8. What does she do after school? \_\_\_\_\_
9. When does she have dinner? \_\_\_\_\_
10. What does she do after dinner? \_\_\_\_\_

**C. Order the words.**

1. o'clock, He, to, at, goes, bed, ten. He goes to bed at ten o'clock
2. seven, has, at, Peter, shower, o'clock, a. \_\_\_\_\_
3. lunch, don't, We, at, have, school. \_\_\_\_\_
4. at, he, go, o'clock, home, three, Does? \_\_\_\_\_
5. by, She, to, every, goes, bus, school, day. \_\_\_\_\_
6. your, homework, you, When, do, do? \_\_\_\_\_
7. computer, dinner, games, I, After, play. \_\_\_\_\_
8. musical, a, He, play, doesn't, instrument. \_\_\_\_\_
9. you, morning, What, do, in, the, do? \_\_\_\_\_
10. from, watches, TV, to, She, eight, ten, o'clock. \_\_\_\_\_

**D. Write on or at or in.**

1. They get up at six o'clock every day.
2. The football match is \_\_\_\_\_ Friday.
3. We go home \_\_\_\_\_ the afternoon.
4. Susan has a shower \_\_\_\_\_ the morning.
5. I do my project \_\_\_\_\_ school.
6. He goes to bed \_\_\_\_\_ nine o'clock.
7. I play tennis \_\_\_\_\_ Sundays.
8. They don't watch TV \_\_\_\_\_ night.







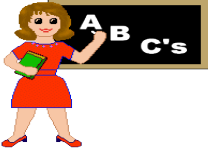





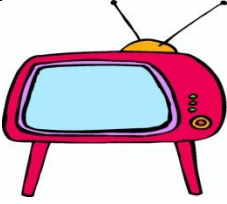





**E. Crosswords. Find the words.**

dinner, morning, bed, get up, evening, lunch, he, day, night, go, afternoon, start, breakfast, time, shower, clock, do

B	S	H	O	W	E	R	H	E	C
E	☺	M	O	R	N	I	N	G	L
D	I	N	N	E	R	D	A	Y	O
G	G	O	L	U	N	C	H	D	C
E	E	V	E	N	I	N	G	O	K
T	T	I	M	E	N	I	G	H	T
U	B	R	E	A	K	F	A	S	T
P	A	F	T	E	R	N	O	O	N

G. What does Jason do? Write.

<p>Jason gets up at seven o'clock.</p>		
		
		
		
		
		
		
		

H. Read the words. Write the words in the correct boxes.



wake up, get up, go home, go to school, have breakfast, have lunch, have dinner, do homework, brush teeth, clean face, have a shower, watch TV, have a music lesson, finish lesson, make the bed, go to bed, get dressed, put on pyjamas, brush hair

morning

afternoon

evening

wake up

I. Write - **When, What, Where** and answer.

1. Where do you live? \_\_\_\_\_
2. \_\_\_\_\_ do you get up? \_\_\_\_\_
3. \_\_\_\_\_ do you have lunch? \_\_\_\_\_
4. \_\_\_\_\_ do you go to school? \_\_\_\_\_
5. \_\_\_\_\_ does your mum get up? \_\_\_\_\_
6. \_\_\_\_\_ does your dad work? \_\_\_\_\_
7. \_\_\_\_\_ do you do in the evening? \_\_\_\_\_
8. \_\_\_\_\_ do you go to bed? \_\_\_\_\_

**ANIMALS.**

**A. Match.**



horse    hen    dog    cat    rabbit    cow    goat    sheep    cock



**B. Answer.**

1. Has a horse got four legs?      Yes, it has. \_\_\_\_\_
2. Has a hen got two legs?      \_\_\_\_\_
3. Can a cock fly?      \_\_\_\_\_
4. Can a cat swim?      \_\_\_\_\_
5. Has a cow got a tail?      \_\_\_\_\_
6. Has a goose got two ears?      \_\_\_\_\_
7. Can a rabbit run?      \_\_\_\_\_

**C. Where can we see them? Write.**

snake, monkey, fish, donkey, fox, pig, cock, cow, horse, tiger, lion, elephant, rabbit, shark, dolphin, bear, hen, sheep, zebra, monkey, squirrel, giraffe, hedgehog, owl,



**ZOO**

**FARM**

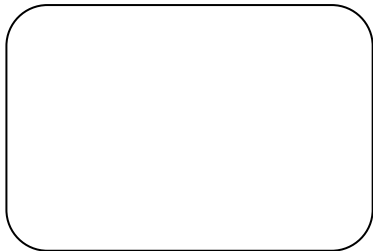
**FOREST**

**WATER**

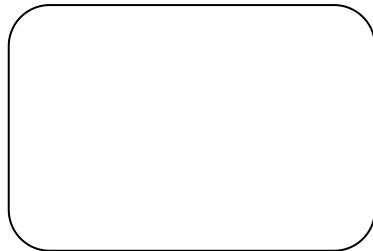
_____	_____	<u>snake</u>	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**D. Draw.**

**fish**



**cock**



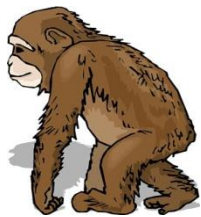
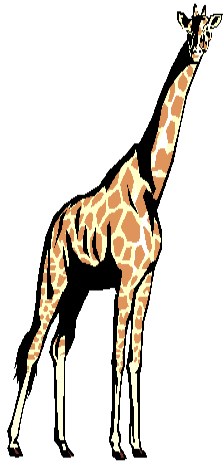
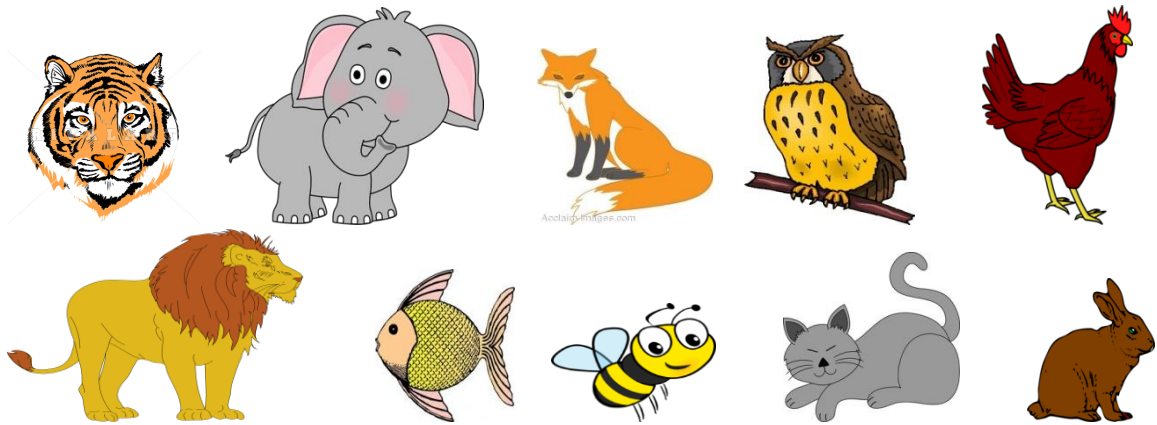
**lion**



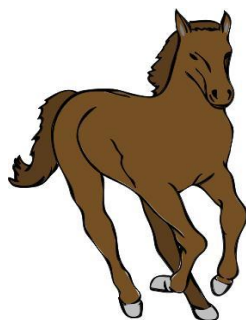
**elephant**



**E. Find the animals.**



M	O	N	K	E	Y	T	X
B	E	E	H	O	R	S	E
E	L	E	P	H	A	N	T
A	I	D	D	E	B	S	T
R	O	W	L	N	B	P	X
F	N	A	X	F	I	S	H
O	R	E	G	I	T	A	C
X	G	I	R	A	F	F	E







F. Look and number the animals.



1

cow

5

hen

2

pig

6

chick

3

sheep

7

horse

4

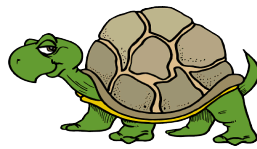
cock

G. Look and write.

1. There is a  pig  next to the boy.
2. There is a   in front of the sheep.
3. There is a   behind the girl.
4. There is a   between the horse and the hen.
5. There is a   behind the pig.
6. There is a   in front of the farm.

## ADJECTIVES – ANIMALS

1. Match the adjectives and the animals.



small

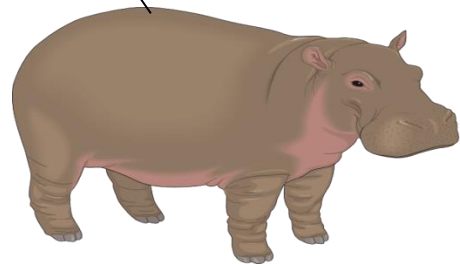
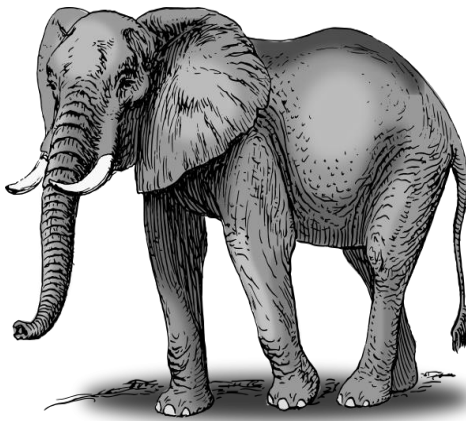
tall

big

heavy

fast

slow



2. Write the opposites.

a.) short - long

c.) heavy - \_\_\_\_\_

d.) lazy - \_\_\_\_\_

b.) slow - \_\_\_\_\_

d.) quiet - \_\_\_\_\_

e.) big - \_\_\_\_\_

### 3. Write comparatives.

Example: **long**            **longer**

big \_\_\_\_\_

short \_\_\_\_\_

slow \_\_\_\_\_

tall \_\_\_\_\_

fat \_\_\_\_\_

old \_\_\_\_\_

heavy \_\_\_\_\_

light \_\_\_\_\_

fast \_\_\_\_\_

large \_\_\_\_\_

small \_\_\_\_\_

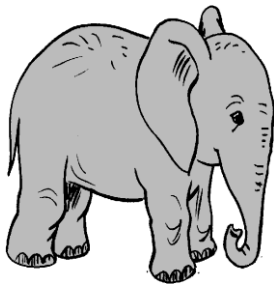
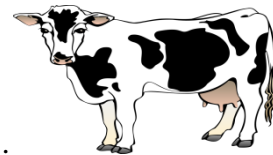
loud \_\_\_\_\_

### 4. Write.

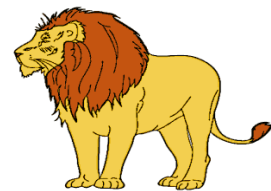
**smaller than    bigger than    faster than    slower than    taller than**



A horse is faster than a cow .



An \_\_\_\_\_ .

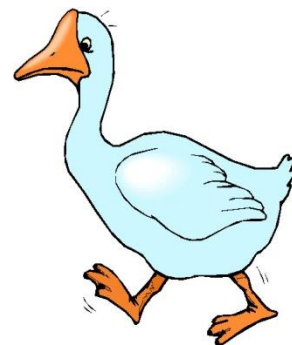




\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**POUŽITÉ ZDROJE:**

[www.clipart.com](http://www.clipart.com)