



## TO BE

### A. Complete **am, is, are.**

1. \_\_\_\_\_ Jane and Alice sisters?
2. \_\_\_\_\_ this your car?
3. \_\_\_\_\_ Maria John's sister?
4. \_\_\_\_\_ you twenty-five years old?
5. \_\_\_\_\_ this your new book?
6. This is my brother, he \_\_\_\_\_ a student.
7. This \_\_\_\_\_ an animal.
8. My name's Linda , I \_\_\_\_\_ eleven years old.
9. Mandy and Ben \_\_\_\_\_ students.
10. Where's Jane? She \_\_\_\_\_ in the garden.

### B. Write short answers.

1. Are they at home today? No, \_\_\_\_\_.
2. Is your sister eleven? Yes, \_\_\_\_\_.
3. Is she a teacher? Yes, \_\_\_\_\_.
4. Is Victor your new friend? No, \_\_\_\_\_.

5. Are you from Slovakia? Yes, \_\_\_\_\_.
6. Is Jane a good student? Yes, \_\_\_\_\_.
7. Is he your favourite actor? No, \_\_\_\_\_.
8. Are Sarah and Tom at our class? Yes, \_\_\_\_\_.
9. Are they tall? Yes, \_\_\_\_\_.
10. Is this your book? No, \_\_\_\_\_.

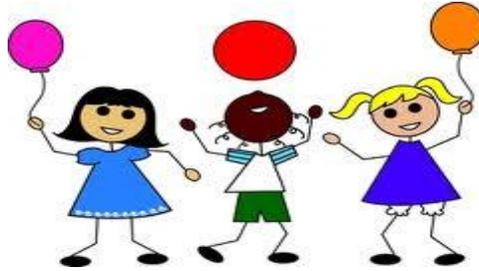
**C. Write long form.**

1. Peter's eleven today. \_\_\_\_\_
2. They're on holiday with their friends. \_\_\_\_\_
3. She's at the door. \_\_\_\_\_
4. I'm very tired. \_\_\_\_\_
5. We're in the garden. \_\_\_\_\_
6. He's a new postman. \_\_\_\_\_
7. My name's Emily and her name's Loly. \_\_\_\_\_
8. You're very lazy. \_\_\_\_\_
9. It's her new dog. \_\_\_\_\_
10. We're very good hockey team. \_\_\_\_\_

**D. Form negatives.**

1. It's her favourite subject. \_\_\_\_\_
2. He's at school today. \_\_\_\_\_
3. They're very tall. \_\_\_\_\_

4. I'm in London every year. \_\_\_\_\_
5. You're good at history and biology. \_\_\_\_\_
6. Our house's very old. \_\_\_\_\_
7. Their teacher's name's Miss Green. \_\_\_\_\_
8. My mum's at work at night. \_\_\_\_\_
9. They're from a small country. \_\_\_\_\_
10. We're hungry and thirsty. \_\_\_\_\_



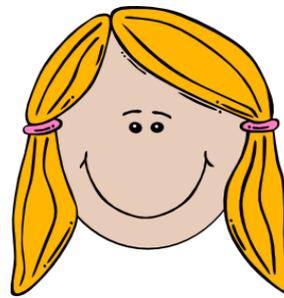
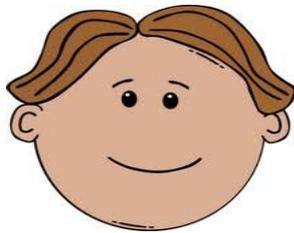
### **PRESENT SIMPLE**

#### **A. Put the verbs in the brackets into correct form.**

1. He \_\_\_\_\_ football on Friday. (play)
2. Mathew \_\_\_\_\_ TV every evening. (watch)
3. They \_\_\_\_\_ swimming with their parents.(go)
4. I \_\_\_\_\_ an email. (write)
5. My mum \_\_\_\_\_ my grandma every morning. (visit)
6. Peter and Sue \_\_\_\_\_ a car. (drive)
7. She \_\_\_\_\_ skiing. (go)
8. We \_\_\_\_\_ our homework. (do)
9. Jane \_\_\_\_\_ her homework in the afternoon. (do)

10. You \_\_\_\_\_ the window, please. (open)
11. Her father \_\_\_\_\_ a letter his friend. (write)
12. I \_\_\_\_\_ my in the kitchen. (help)
13. He \_\_\_\_\_ music. (listen to)
14. Victor \_\_\_\_\_ a horse. (ride)

**B. Write about Billy and Sarah.**



	<u>Billy</u>	<u>Sarah</u>
1. play hockey	yes	no
2. draw	no	yes
3. skate	yes	no
4. dance	no	yes
5. swim	yes	yes
6. sing	no	yes

**EXAMPLE: 1. Billy plays hockey but Sarah doesn't play hockey.**

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**HAVE GOT / HAS GOT.**

**A. Write long form using has got or is.**

**Example:** Peter's got a bike. Peter **has got** a bike.

a) He's got a big camera. \_\_\_\_\_

b) She's a nurse. \_\_\_\_\_

c) He's breakfast. \_\_\_\_\_

d) Billy's got two brothers. \_\_\_\_\_

e) She's from Brasil. \_\_\_\_\_

f) Our father's forty. \_\_\_\_\_

**B. Write short answers.**

1. Have you got a cup? No, \_\_\_\_\_.
2. Have you got a brother? Yes, \_\_\_\_\_.
3. Has he got a book? No, \_\_\_\_\_.
4. Has she got a sister? No, \_\_\_\_\_.
5. Have they got a grandma? Yes, \_\_\_\_\_.
6. Has mum got a skirt? Yes, \_\_\_\_\_.

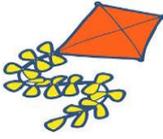
**C. Match.**

I	HAVEN'T GOT	WE
YOU	HAS GOT	YOU
HE	HAVE GOT	THEY
SHE	HASN'T GOT	

**D. Look at the picture and complete with have got / has got**

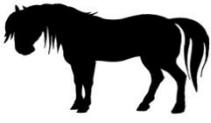
Jason **has got a ball.** 

Sarah \_\_\_\_\_ . 

They \_\_\_\_\_ . 

He \_\_\_\_\_ . 

We \_\_\_\_\_ . 

I \_\_\_\_\_ . 

She \_\_\_\_\_ . 

You \_\_\_\_\_ . 

**E. Order the words.**

1. got, We, a, skateboard, have. \_\_\_\_\_

2. have, television, a, not, We, got. \_\_\_\_\_

3. in. got, her, bedroom, has, a, She, computer. \_\_\_\_\_

4. three, have, brothers, They, got. \_\_\_\_\_

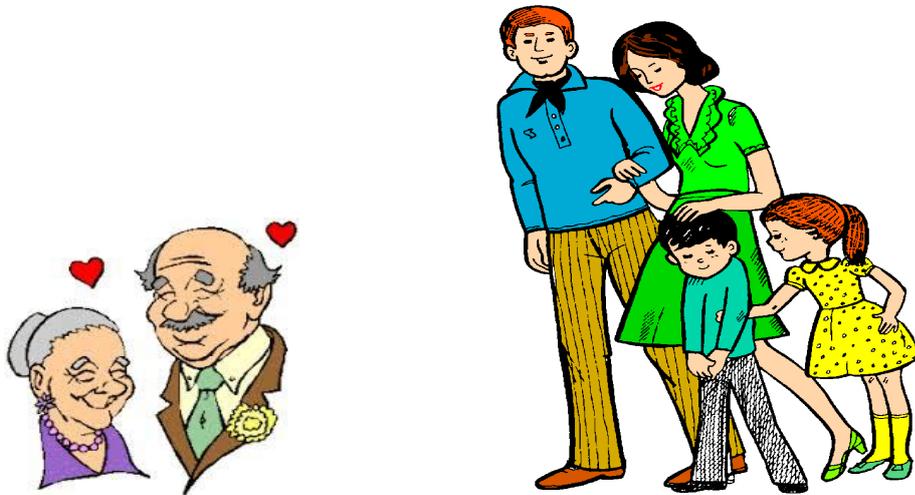
5. she, bike, a, got, Has ? \_\_\_\_\_

6. you, got, a, present, Have, a, your, mum, for ? \_\_\_\_\_

7. My, have, got, a, not, friends, dog. \_\_\_\_\_

8. got, Has, he, DVDs, fifty ? \_\_\_\_\_

## MY FAMILY.



### A. Read.

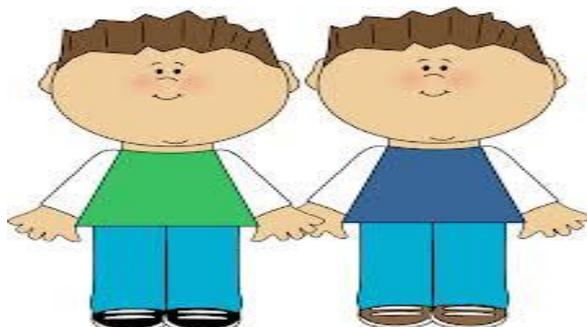
This is my family. We live in London. My name is Peter. I'm 10. My sister's name is Evelyn. She is 11. She has got long, brown hair. My mum's name is Jane. She is thirty – five. She is a doctor. She is tall and slim too. She has got long, curly, black hair. My dad is forty. His name is Tom. He is a policeman. He is slim and tall. He has got short, straight hair. My grandma is sixty – two and my grandpa is sixty – five. They live in Birmingham. My cousins live in Birmingham too. My aunt is a teacher. Her name is Lucy. She is thirty – six. My uncle is a pilot. His name is Martin. He is forty – one. My cousins Tom and Jacke are twins. They are eleven.

### B. Match.

Mum is	11
Dad is	41
Evelyn is	62
Lucy is	40
Martin is	35
Grandma is	36

**C. Read again and write T (true) or F (false).**

1. Dad's name is Timothy.
2. My mum isn't slim.
3. Mum is a doctor.
4. My dad is forty – two.
5. Dad is a policeman.
6. We don't live in London.
7. I haven't got a sister.
8. My grandparents live in Birmingham.
9. My aunt's name's is Lucy.
10. My uncle isn't a pilot.
11. My aunt is a teacher.
12. My cousins live in London too.
13. Lucy and Martin have got two girls
14. I haven't got grandpa.
15. My grandpa is sixty – five.



**D. Read again. Circle the correct word and write.**

- |                                  |          |        |
|----------------------------------|----------|--------|
| 1. My mum is _____.              | fat      | slim   |
| 2. My mum has got _____ hair.    | short    | long   |
| 3. She is a _____.               | teacher  | doctor |
| 4. My sister has got _____ hair. | black    | brown  |
| 5. My dad is _____.              | tall     | short  |
| 6. My dad has got _____ hair.    | straight | curly  |

**E. Read and draw.**

My dad is tall and slim. He has got black, short hair. He has got brown eyes. He wears glasses and he has got a beard. My mum isn't tall and she is slim too. She has got fair, long, curly hair. She has got blue eyes. My sister is small and fat. She has got black, long, straight hair. She has got blue eyes and she wears glasses. My brother isn't fat. He has got brown, curly hair. He has got brown eyes too.

DAD

MUM

SISTER

BROTHER

**F. Match.**



grandma

fat

twins

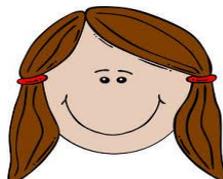
curly

straight hair

slim

family

old



**G. Write ? (question mark) or . (full stop) at the end of each sentence.**

1. Is he slim or tall
2. She isn't very slim
3. Does he wear glasses
4. They don't live with their grandma
5. Has he got blue eyes
6. She hasn't got green eyes
7. Are they fat

**H. Describe the people.**



**Lily**

**Sam**

**Jack**

**Sophie**

**Victoria**

**Lily** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Sam** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Jack** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Sophie** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Victoria** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**I. Match the words in A to the words in B.**

**A**

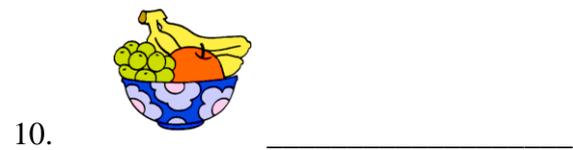
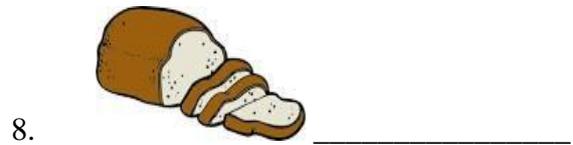
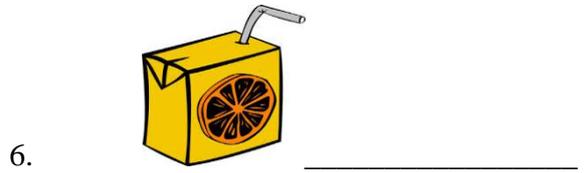
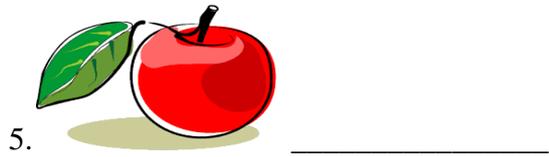
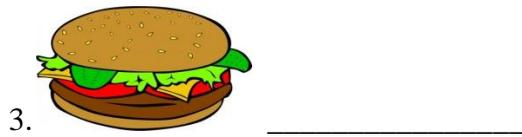
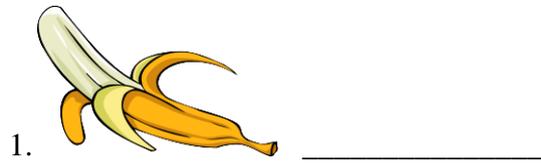
1. therfa
2. oterhm
3. alimyf
4. oustamhce
5. rhair
6. eesy
7. ranmgda
8. sesslag
9. mlis
10. ncleu
11. teriss
12. usinoc
13. yclru

**B**

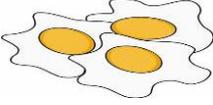
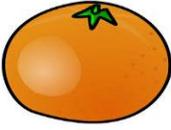
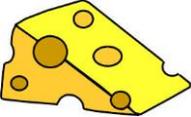
- mother
- moustache
- hair
- grandma
- family
- father
- slim
- sister
- cousin
- eyes
- curly
- glasses
- uncle

**FOOD.**

**A. Look and write.**

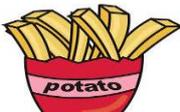
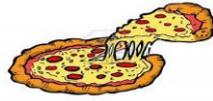


**B. Choose the correct spelling of the word.**

1.  \_\_\_\_\_ **a** \_\_\_\_\_ a) eggs b) egs c) egss
2.  \_\_\_\_\_ a) mushroms b) mushroomms c) mushrooms
3.  \_\_\_\_\_ a)carrot b) carot c) carott
4.  \_\_\_\_\_ a) orrange b) orangee c) orange
5.  \_\_\_\_\_ a) cheese b) chesee c) cheesee
6.  \_\_\_\_\_ a) cherries b) cheerrie c) cheriees
7.  \_\_\_\_\_ a) milkshakes b) milkshake c) milksshake
8.  \_\_\_\_\_ a) blum b) plum c) pluum
9.  \_\_\_\_\_ a) vegetabables b) vegetables c) vegethables

**C. Look and write.**

**Yes, he has.    Yes, she has.    No, he hasn't.    No, she hasn't.**

Jane	Paul	Jimmy
		
		
		

Has Jane got a sandwich? \_\_\_\_\_

Has Paul got fries? \_\_\_\_\_

Has Jimmy got a pizza? \_\_\_\_\_

Has Jane got fries? \_\_\_\_\_

Has Jimmy got an ice-cream? \_\_\_\_\_

Has Paul got a chicken? \_\_\_\_\_

Has Jane got an apple? \_\_\_\_\_

Has Paul got a sandwich? \_\_\_\_\_

Has Jane got sweets? \_\_\_\_\_

Has Jimmy got a hot-dog? \_\_\_\_\_

Has Paul got fries? \_\_\_\_\_

Has Jimmy got a chicken? \_\_\_\_\_

**D. Find the words:**

**pizza, salad, sandwich, fries, bread, chicken, ham, milk, food, plate, egg, soup, pasta, juice, apple, jam, hamburger**

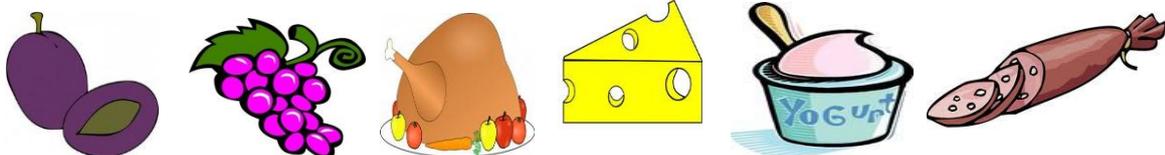
X	M	P	A	S	T	A	J	A	M
P	I	Z	Z	A	A	P	P	L	E
L	L	X	C	L	H	F	O	O	D
A	K	M	M	A	B	R	E	A	D
T	S	A	N	D	W	I	C	H	O
E	C	H	I	C	K	E	N	Y	X
G	J	U	I	C	E	S	O	U	P
G	H	A	M	B	U	R	G	E	R



**E. Read the words. Write them in the correct boxes.**

milk, sausage, yoghurt, peach, cheese, ham, hamburger, butter, cream, pear, plum, orange, chicken, apple

MEAT	FRUIT	DAIRY



**F. Write.**

**What do you like? What does she / he like?**



like / likes



don't like / doesn't like

ME 	SUSAN 	GREG 
 	 	 
 	 	 
 	 	 

**ME:** 1. I don't like vegetables.

2. \_\_\_\_\_

3. \_\_\_\_\_

**SUSAN:** 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**GREG:** 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

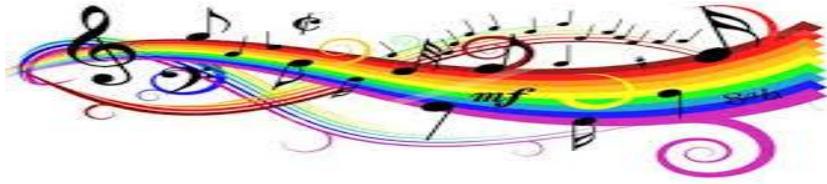
**G. Circle the add one out. Write.**

1.    tomatoes \_\_\_\_\_
2.    \_\_\_\_\_
3.    \_\_\_\_\_
4.    \_\_\_\_\_
5.    \_\_\_\_\_
6.    \_\_\_\_\_

**H. Read and write the correct word.**

1. I like / likes chocolat. like
2. He like / likes meat. \_\_\_\_\_
3. Jane don't / doesn't like cakes. \_\_\_\_\_
4. We don't like / doesn't like vegetables. \_\_\_\_\_
5. They like / likes pastries. \_\_\_\_\_
6. I don't like / doesn't like bananas. \_\_\_\_\_
7. Tom and Peter like / likes sweets. \_\_\_\_\_
8. He don't like / doesn't like milk. \_\_\_\_\_

## WEATHER



### A. Unscramble each vocabulary word.

1. dlco \_\_\_\_\_

2. nunsy \_\_\_\_\_

3. indyw \_\_\_\_\_

4. ainry \_\_\_\_\_

5. osnwy \_\_\_\_\_

6. ouldyc \_\_\_\_\_

### B. Write.

What's the weather like?



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_



It's \_\_\_\_\_

**C. Find and circle the weather.**



**D. Make the opposites.**

hot - \_\_\_\_\_

windy - \_\_\_\_\_

wet - \_\_\_\_\_

warm - \_\_\_\_\_

**POUŽITÉ ZDROJE:**

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**mpc**  
METODICKO-PEDAGOGICKÉ CENTRUM

**VZDELÁVANÍM  
PEDAGOGICKÝCH ZAMESTNANCOV  
K INKLÚZII MARGINALIZOVANÝCH  
RÓMSKYCH KOMUNIT**



Moderné vzdelávanie pre vedomostnú spoločnosť / Projekt je spolufinancovaný zo zdrojov EÚ

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**Metodicko – pedagogické centrum**

**Národný projekt**

**VZDELÁVANÍM PEDAGOGICKÝCH ZAMESTNANCOV  
K INKLÚZII MARGINALIZOVANÝCH RÓMSKYCH KOMUNIT**

**Mgr.Kamila Hrivňáková**

**English is easy - 2**

2014

**Vydavateľ:** Metodicko-pedagogické centrum,  
Ševčenkova 11, 850 01  
Bratislava

**Autor UZ:** Mgr.Kamila Hrivňáková

**Kontakt na autora UZ:** Základná škola Kecerovce 79,  
044 47 Kecerovce,  
kamilahrivnakova@gmail.com

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Tento učebný zdroj bol vytvorený z prostriedkov projektu Vzdelávaním pedagogických zamestnancov k inklúzii marginalizovaných rómskych komunít. Projekt je spolufinancovaný zo zdrojov Európskej únie.

Text neprešiel štylistickou ani grafickou úpravou.