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METODICKO-PEDAGOGICKÉ CENTRUM

VZDELÁVANÍM
PEDAGOGICKÝCH ZAMESTNANCOV
K INKLÚZII MARGINALIZOVANÝCH
RÓMSKÝCH KOMUNÍT



Moderné vzdelávanie pre vedomostnú spoločnosť / Projekt je spolufinancovaný zo zdrojov EÚ

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Metodicko – pedagogické centrum

Národný projekt

VZDELÁVANÍM PEDAGOGICKÝCH ZAMESTNANCOV K INKLÚZII MARGINALIZOVANÝCH RÓMSKÝCH KOMUNÍT

Mgr.Judita Hercegová

Angličtina zábavne II. časť

2014

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Tento učebný zdroj bol vytvorený z prostriedkov projektu Vzdelávaním pedagogických zamestnancov k inkluzii marginalizovaných rómskych komunít. Projekt je spolufinancovaný zo zdrojov Európskej únie.

Text neprešiel štylistickou ani grafickou úpravou.

OBSAH

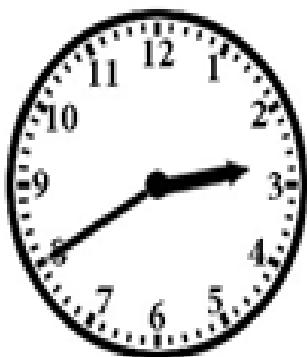
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ÚVOD

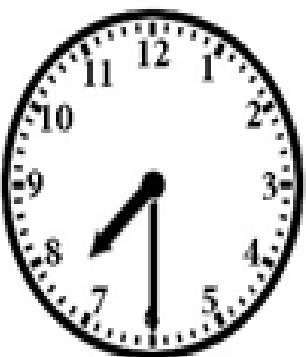
Predkladaná práca ponúka sériu pracovných listov pre žiakov 5.ročníka pre školy, kde majú v školskom vzdelávacom programe posilnené vyučovanie anglického jazyka. Pracovné listy ponúkajú praktické príklady na precvičenie jazykových kompetencií osvojených v rámci rozšíreného vyučovania jazyka hravou a zábavnou formou. Okrem situácií, s ktorými sa žiaci môžu stretnúť pri každodennom živote v cudzojazyčnom prostredí ponúkajú tieto pracovné listy možnosť pracovať s vlastnými skúsenosťami a údajmi (opis svojej rodiny, svojej izby, domu, rozvrhu hodín....), zahŕňajú prvky multikultúrnej výchovy. Pri tvorbe pracovných listov som vychádzala z učebných osnov pre daný predmet a z obsahu učebnice a pracovného zošita Project Third Edition 1 Student's Book a Work Book . Môžeme tu nájsť 3 pracovné listy s cvičeniami, ktoré sú zamerané na rozvoj slovnej zásoby, precvičovanie gramatických javov, tvorenie viet, alebo krátkeho textu, vyfarbovanie podľa pokynov, čítanie s porozumením. Pokyny sú jednoducho uvedené najprv v anglickom jazyku a následne sú vysvetlené aj v slovenskom jazyku. Úlohy sú zoradené od jednoduchých k zložitejším, aby aj slabší žiaci zažili hneď v úvode úspech a motivovalo ich to k ďalšej práci.

PRACOVNÝ LIST Č. 4.

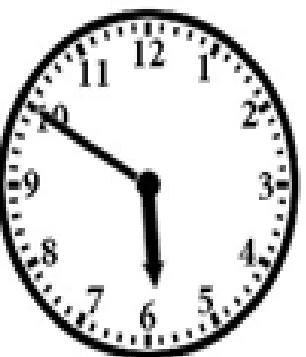
1. What's the time? Napište, koľko je hodín:



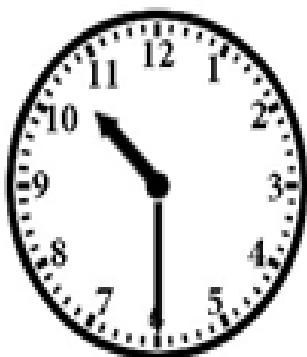
1.



2.



3.



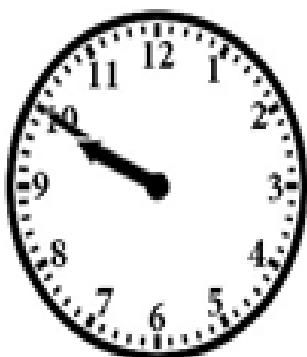
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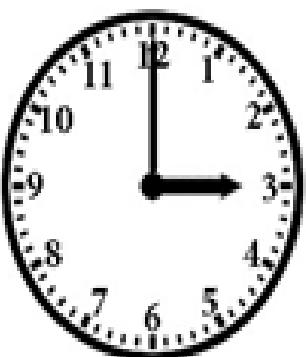
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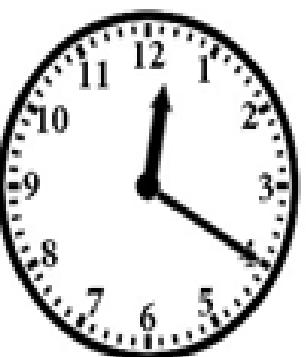
6.



7.



8.



9.

2. Complete. Doplňte predložky *on* alebo *at*.

1. I get up quarter past seven.

2. My dance class is Monday.

3. You don't go to bed ten o'clock.

4. Lessons start quarter to nine.

5. The football match is Tuesday.

6. We don't go swimming Saturday.

3. Match. Spojte:

3:00

It is five to three.

3:15

It is ten past three.

3:25

It is half past three.

3:10

It is twenty-five past three.

3:30

It is three o'clock.

3:05

It is quarter to three.

2:45

It is twenty-five to three.

2:50

It is five past three.

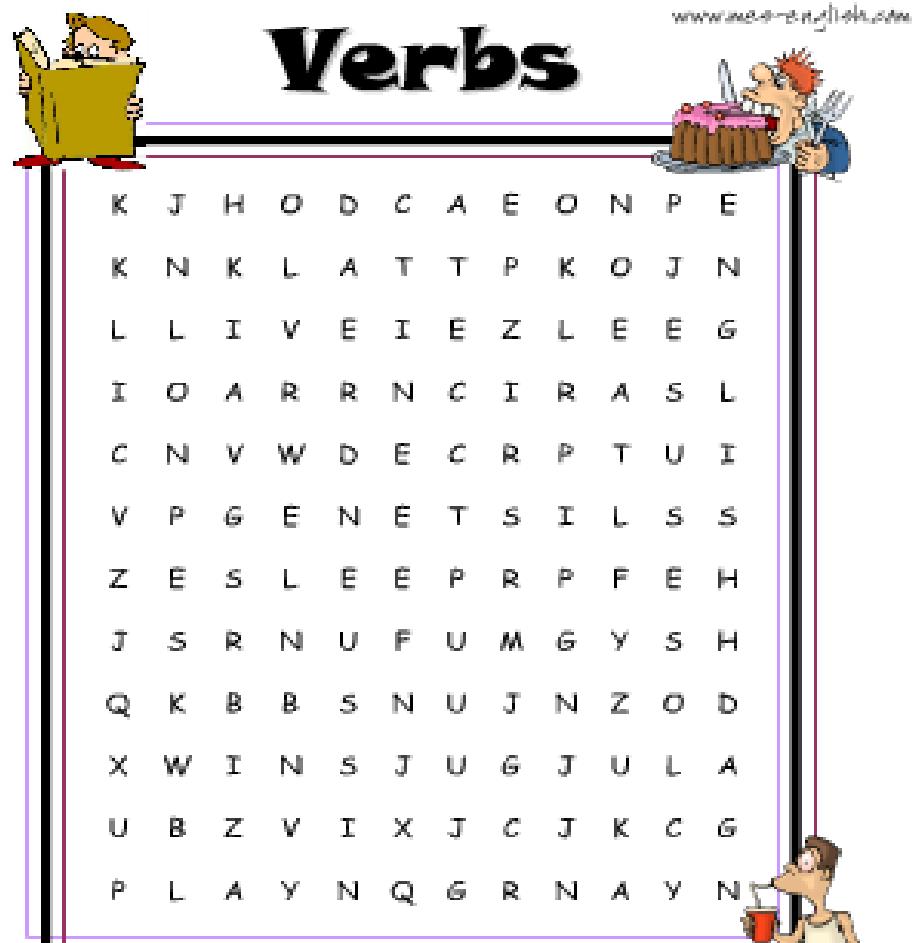
2:35

It is quarter past three.

2:55

It is ten to three.

4. Find verbs. Nájdite v osemšmerovke slovesá



Find all the words below:

eat

drink

open

close

talk

walk

write

read

jump

run

sleep

listen



play

verbs



5. Choose. Vyberte správnu možnosť:

1 He television every morning.

- A watch
 B watches

2 The lady a present to him.

- A give
 B gives

3 My friends Harry Potter books.

- A read
 B reads

4 Mr. Udom hard.

- A work
 B works

5 Mr. Manit to London.

- A fly
 B flies

6. What does Garfield do? Opíšte, čo všetko Garfield robieva:



get up _____

brush/teeth _____



talk on the phone _____

play basketball _____



use the PC _____

have lunch _____



go to the beach _____

walk _____



write letters _____

play tennis _____



cook dinner _____

go to sleep _____

7. Make negative sentences. Dajte vety do záporu:

1. She has a bath every day.
2. Lara plays the piano very well.
3. We work very hard.
4. He goes swimming every day.
5. They know my phone number.
6. I read the newspaper every day.
7. My brother likes the cinema.
8. Brian wears a new.
9. John lives in this street.
10. I go to school.

She doesn't have a bath every day.

8. Answer about you. Odpovedajte na otázky. Tvorte pravdivé vety o sebe.

What do you do in your free time?

















9. Make questions. Z daných viet utvorte otázky:

1. Jenny likes chocolate.

2. We go swimming every Friday.

3. Our teacher speaks Russian.

4. My parents listen to the radio in the morning.

5. Our dog plays in the garden in the afternoon.

10. Make questions to the answers. Utvorte otázky tak, aby k nim sedeli dané odpovede:

1. When _____?

I start school at 8 o'clock.

2. Where _____?

Jane goes to piano lessons every Wednesday.

3. When _____?

My brother plays computer games after school.

4. Where _____?

My internet friend lives in Paris.

5. When _____?

I take the dog for a walk in the evening.

6. What _____ in your free time?

I play ice hockey.

11. Name the musical instruments. Pomenujte hudobné nástroje:



1. _____



4. _____



2. _____



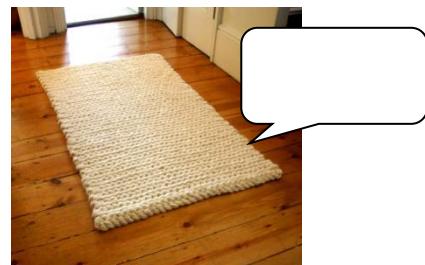
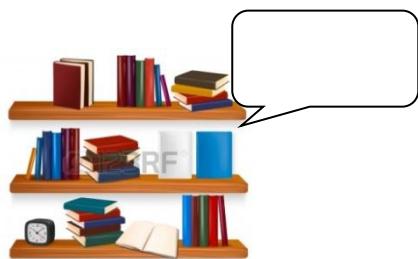
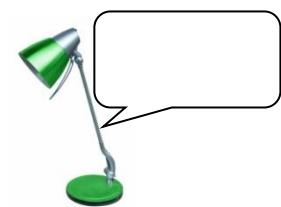
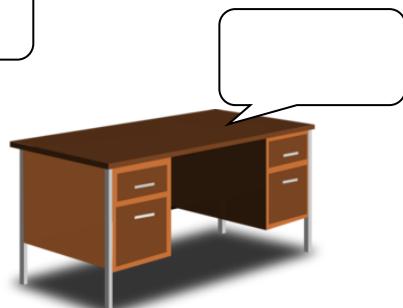
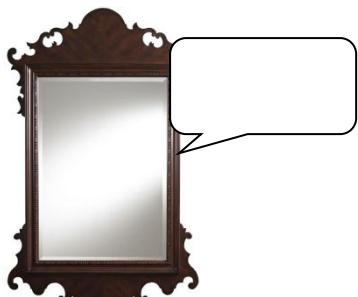
5. _____



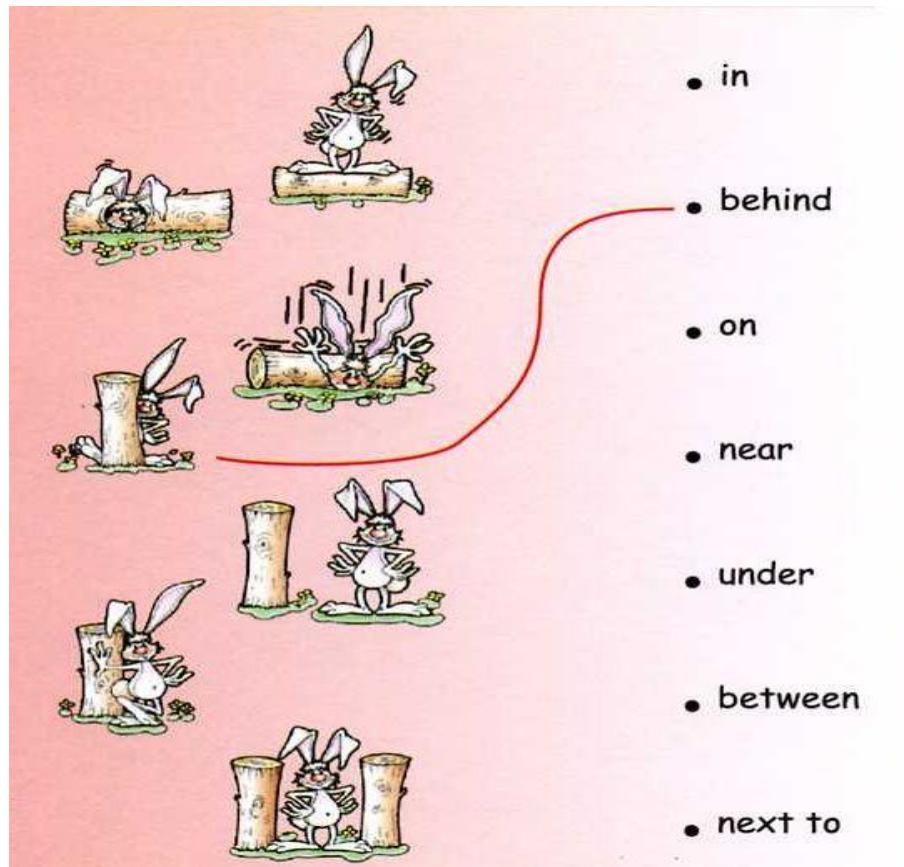
3. _____

1 PRACOVNÝ LIST Č. 5.

1. Name the furniture. Pomenujte jednotlivé časti zariadenia izby:



2. Match. Spojte predložky miesta s obrázkami:



3. Complete. Doplňte správne predložky miesta:

Below the illustration, eight numbered sentences are listed for completion with the correct preposition from the previous matching exercise:

1. The football is the chair.
2. The cat is the table.
3. The sofa is the windows.
4. The girl is the sofa.
5. The books are the desk.
6. The TV is the computer.
7. The computer is the desk.
8. The girl is the windows.

4. Match the names to the rooms. Pomenujte miestnosti v dome. Spojte miestnosť s názvom:



attic

bathroom

bedroom

living room

office

kitchen

dining room

5. Write sentences. K obrázku v cvičení 4. napíšte 7 viet(o každej miestnosti jednu). Popíšte, čo sa kde nachádza. Používajte There is/There are, predložky miesta, názvy zariadení a miestností.

Vzor: *There are boxes on the floor in the attic.*

6. Choose. Vyberte správnu možnosť:

1. There ____ three boys in the garden.
- 's
 are
2. There ____ a car in the garage.
- isn't
 aren't
3. There's ____ on my chair.
- two small cats
 a small cat
4. ____ two fridges in the kitchen.
- No are there
 There aren't
5. ____ a park opposite my house.
- Theres
 There's
6. There ____ three bedrooms downstairs.
- aren't
 not are

7. Match. Spojte správne časti viet:

He has a shower in the		the hotel.
I've got a lamp		the park.
The cinema is opposite		bathroom.
They play football in		kitchen.
We have breakfast in the		on my bedside table.

8. Find the places. Nájdite tieto miesta v osemšmerovke:

- SUPERMARKET
- PARK
- SHOP
- STADIUM
- POST OFFICE
- CINEMA
- THEATRE
- BANK
- LIBRARY
- AIRPORT



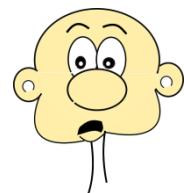
9. Order. Zoradťte slová do správneho poradia:

1. do homework his Joe can? _____
 2. can play piano the they _____
 3. Jim speak can't French _____
 4. ride bike friends our a can _____
 5. swimming we pool go can't to today the _____
 6. I help can you? _____
 7. you this spell can word? _____
 8. Mike 5 o'clock go and to friends library his can't the at _____
-

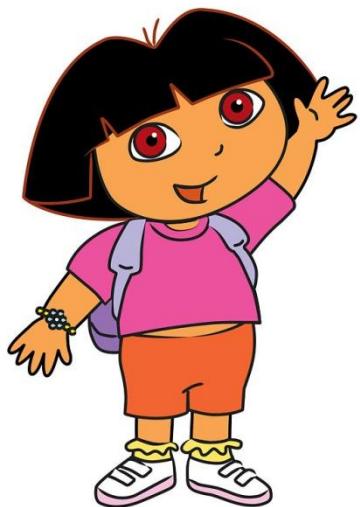
6. Match. Priradťte slová k obrázkom:



tall
short hair
blue eyes
short
bald
green eyes
fat
slim
fair hair
a moustache
long hair
brown eyes
a beard



7. Write about the people. Opíšte ľudí. Použite slovesá „to be“ a „have got“ a pomôžte si slovami z predchádzajúceho cvičenia:







8. Napíšte, čo ľudia na obrázkoch robia:

What are they doing?

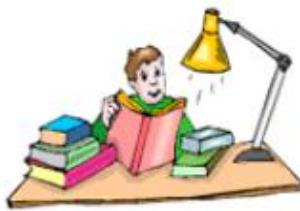
1.



2.



3.



4.



5.



6.



7.



8.



9.



9. **Make negative sentences.** Tvorte záporné vety v prítomnom priebehovom čase:

1. Amy/wait for the bus. _____

2. My parents/watch a film on TV. _____

3. Me and my friends/go to the sport centre. _____

4. Our dog/sleep on the sofa. _____

5. Billy/read the newspaper. _____

6. I/make a poster for school. _____

7. Mr Clarke/drink a cup of coffee. _____

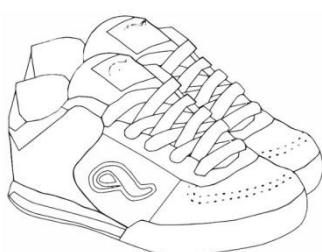
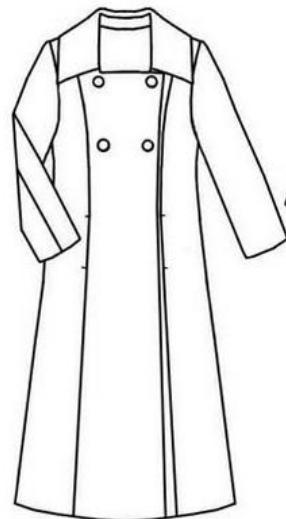
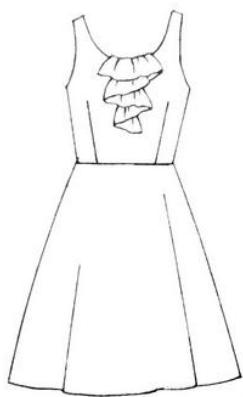
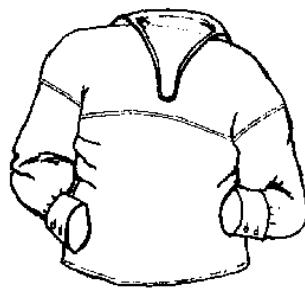
8. My mum/talk on the phone. _____

10. Complete. Doplňte správny tvar slovesa(jednoduchý prítomný alebo prítomný priebehový čas):

1. Look! Pauline the flowers. (water)
2. Listen! The girls a song. (sing)
3. She usually home by bus. (come)
4. Jack to his grandmother every day. (go)
5. Look! Sally and Joe tennis. (play)
6. Nelly a cup of tea every morning. (drink)
7. We can't play tennis. It now. (rain)
8. Bill his homework at the moment. (do)
9. Jane always her homework in her room. (do)
10. The boys sometimes to the park. (run)

2 PRACOVNÝ LIST Č. 6.

1. Colour. Vyfarbite obrázky podľa pokynov.



The trousers are brown. The skirt is yellow with red flowers. The jumper is black with green sleeves. The trainers are blue and white. The shirt is grey. The coat is red. The boots are black and white. The tie is blue and yellow. The T-shirt is pink. The dress is orange.

2. Describe. Opíšte, čo majú oblečené:

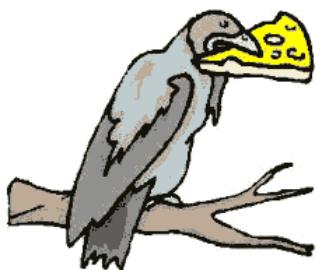




Write about you. Opíš, čo máš práve teraz oblečené ty:

3. Read and answer. Číťte a odpovedajte na otázky:

The Fox and the Crow



One day a fox sees a crow who flies away with a piece of cheese in its beak. It flies up to a high tree.

"That cheese is for me," says the fox. He smiles and he walks to the tree.

"Good morning, crow," he says. "You look very nice today. Your feathers are so beautiful and glowing! Your eyes

are so bright! I think you can sing beautifully, too! Can you sing a song for me, please? With your voice you can be the queen of birds!"

The crow lifts up her head and starts to sing as good as it can, but when she opens her mouth the piece of cheese falls down. The fox takes the cheese.

"Thank you, this is what I want," smiles the fox. I can tell you something you can learn for the future:

"Don't trust flatterers."



1. Who flies away with a piece of cheese?

2. Where does the crow sit?

3. Who asks the crow to sing? Why?

4. What happens when the crow starts to sing?

5. Who takes the cheese?

6. What can you learn from the story?

LITERATÚRA

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INTERNETOVÉ ZDROJE

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